# COURSE OUTCOME & PROGRAMME OUTCOME

Paper name		Course outcome	Programme Outcome
	Theory:		
CC-1A (Cellular Physiology, Biophysics,	Units of Human System	Students will learn about the structure and functions of different cell organelles.	
	Biophysical and Biochemical Principles	Students will learn about the Physiological importance of Diffusion ii. Osmosis iii. Dialysis iv. Ultra filtration v. Surface tension vi. Adsorption vii. Absorption; brief idea about acids, bases, buffers and indicators. pH; Colloids; Enzymes	
	Biochemistry of Bio Molecules.	Students will learn about the Definition and classification and physiological importance of carbohydrate, protein, fat.	This course provides anding of the human body ins at the cellular, tissue, organ and levels. It also provides how is disrupt normal physiology. It
Biochemistry of Biomolecules	Practical:		es knowledge from different cal disciplines like biochemistry, sics, anatomy, histology, sports
	Identification of permanent slides :	To know the histological structures of Hyaline cartilage, Trachea, Lung, Spleen, Lymph gland, Parotid gland, Bone, Sub maxillary gland, Sublingual gland, Tongue, Oesophagus, Stomach, Duodenum, Jejunum, Ileum, Large intestine, Liver, Kidney, Ureter, Pancreas, Adrenal gland, Thyroidgland, Testis, Ovary, Spinalcord, Cerebralc ortex, Cerebellum, Skin, Cardiac muscle, Skeletal muscle, Smooth muscle, Artery, Vein, Uterus	ogy, nutrition, microbiology, plogy, molecular biology, ng a comprehensive view of the functioning.

Fresh tissu	e Students will learn about	
experimen	staining of fresh tissues	
	(other than blood)	
	squamous, certified, ciliated	
	and columnar epithelium,	
	skeletal muscle, cardiac	
	muscle by methylene blue	
	stain. adipose tissue by	
	Sudan III or IV.	

# **Semester-II**

Paper name		Course outcome	Programme outcome
	Theory:		
	Digestive System	Students gain knowledge regarding the biochemical pathways, enzymatic activities and absorptive functions of various food stuffs.	
	Nutrition	Students gain knowledge regarding the nutritional aspects and food style	This course provides a understanding of the human body functions at the
CC-1B: Digestion	Metabolism	Students gain knowledge regarding the biochemical pathways, regulation and energetics of protein, fat, carbohydrate metabolism.	cellular, tissue, organ and system levels. It also provides how diseases disrupt normal physiology. It integrates knowledge
and Metabolism	Practical:		from different biological disciplines like
	Qualitative Experiments:	Students gain knowledge about identification of starch, dextrin, lactose, sucrose, 9 glucose, fructose, albumin, gelatin, peptone, lactic acid, hydrochloric acid, uric acid, acetone, glycerol, bile salts, urea.	biochemistry, biophysics, anatomy, histology, sports physiology, nutrition, microbiology, immunology, molecular biology, providing a comprehensive view of the body's functioning.
	Quantitative Experiments	Students gain knowledge about how to Quantitatively estimate glucose by Benedict's method.,amino- nitrogen by Sorensen's	

formol titration	
method(Percentage and	
total quantity ).	

# **Semester-III**

Paper name		Course outcome	Programme outcome
CC- 1C: Respiratory and Cardiovascular Physiology	Theory:		This course provides a understanding of the human body functions at the cellular, tissue, organ and system levels. It also
	Respiratory Physiology	Students will learn about the anatomy of the Lungs, mechanics of breathing, mechanism of oxygen Transport and carbon Dioxide Transport.	provides how diseases disrupt normal physiology. It integrates knowledge from different biological disciplines like biochemistry, biophysics,
	Cardiovascular Physiology	Students gain knowledge regarding the Anatomy of the heart. Properties of cardiac muscle. Cardiac Innervation. Stannius ligature. Mechanical Events of the Cardiac Cycle, The cardiac cycle- pressure and volume changes. Heart sounds. Murmurs. Cardiac Output – measurement by application of Fick's principle and dye dilution method, factors affecting. Starling's law of heart. Structure of arteries, arterioles, capillaries. venules and veins. f. Pulse - arterial and venous. g. Blood pressure and its regulation and factors controlling. Baroand chemoreceptors. Vasomotor reflexes. Methods of measurement of blood pressure. h. Peculiarities of regional circulations coronary, pulmonary, renal, hepatic and cerebral.	anatomy, histology, sports physiology, nutrition, microbiology, immunology, molecular biology, providing a comprehensive view of the body's functioning.
	Blood and Body Fluids	Students gain knowledge regarding the Formed elements of blood—origin, formation, functions and fate. Plasmaproteins—normal values, origin and functions Blood volume—normal	

Practical :	values, different physiological activities of blood. Haemoglobin— Structure, Different types of anaemia and their causes. ABO and Rh; formation, circulation, functions and fate of Lymph.	
Haematological experiments I Haematological	Students gain knowledge regarding <b>determination</b> Identification measurement	
experiments II	of blood cells and derivatives	

# **Semester-IV**

Paper name		Course outcome	Pro	ogramm	e outcome	!
	Theory:					
CC- 1D: Endocrinology, Renal Physiology, skin and Body Temperature Regulation	Renal Physiology	Students will learn about the structure; synthesis, transport, physiological function; hypo and hypersecretion of hypothalamus, pituitary, thyroid, parathyroid, adrenal cortex, adrenal medulla, pancreas  Students will learn about Elementary Structure of Kidney & Location. b. Relationship between structure and functions of kidney. c. Mechanism of formation of urine. d. Normal and abnormal constituents of urine. e. Physiology of urine storage and micturition. f. Renal regulation of acid-base balance. g. Non-excretory functions of kidney				
	Skin and	Students will learn about the Structure and functions of				
	Regulation of Body	skin. b. Insensible and				
	Temperature	sensible perspiration c.	This	course	provides	a

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		Regulation of body	understanding of the
		temperature physical and	human body functions at
		physiological processes	the cellular, tissue, organ
		involved in it. d. Physiology	and system levels. It also
		of sweat secretion and its	provides how diseases
	D (1)	regulation	disrupt normal physiology.
	Practical:		It integrates knowledge from different biological
	Biochemistry	Students will learn about	disciplines like
	II	Identification of normal	biochemistry, biophysics,
		(chlorIde. sulphate,	anatomy, histology, sports
		phosphate, creatinine and	physiology, nutrition,
		urea)and abnormal	microbiology,
		constituents(glucose, protein,	immunology, molecular
		acetone blood and bile salts.)	biology, providing a
		of urine	comprehensive view of the
	Molecular	Students will learn about	body's functioning.
	Biology	Structure of DNA and RNA.	
		b. Elementary idea of gene,	
		genome, transcription,	
		genetic code, translation and	
		genetic engineering.	
	Social	Composition and nutritional	
	Physiology	value of common Indian	
		foodstuff. Dietary fibers.	
		Calorie requirement. Concept	
		of ACU. Principle of	
		balanced diet formulation of	
		individuals - infants, growing	
		children, students, pregnant	
SEC- II		women, lactating women and	
SEC- II		aged persons. Dietary	
		management or obese,	
		diabetic person, hypertensive	
		person and athlete. Diet	
		survey. h. Malnutrition and	
		its causes - PCM, marasmus,	
		kwashiorkor their prevention.	
		Iron and iodine deficiency. i.	
		Population problem and its	
		control. Problem of infertility	
		and brief idea about in vitro	
		fertilization and intrauterine	
		gamete transfer Brief idea of	
1		AIDS and hepatitis B and	
		their preventions.	

# Semester-V

Paper name	Content	Course outcome	Programme outcome
	Theory:		
DSE- 1A	Muscle and Nerve Physiology  Nervous System  Practical:	Students will learn about the structure of nerve fibre, classification, functions, Cytoskeletal elements and axoplasmic flow, Propagation of nerve impulse, properties of nerve fibre, types of muscles present in our body, their individual structures and properties and how muscles work in our body to do movements. Synapses types, structure, synaptic transmission of the impulse, Neurotransmitters, co transmitters and neuromodulators, the neuromuscular junction structure, transmission. Motor unit  Students will learn about the structure, function of central and peripheral nervous system, CSF composition, idea of speech, aphasia, conditioning, learning and memory.	This course provides a understanding of the human body functions at the cellular, tissue, organ and system levels. It also provides how diseases disrupt normal physiology. It integrates knowledge from different biological disciplines like biochemistry, biophysics, anatomy, histology, sports physiology, nutrition, microbiology, immunology, molecular biology, providing a comprehensive view of the body's
	Human Experiment I	Students gain knowledge regarding practical measurement of blood	functioning.
	Field Study	pressure.  Students gain knowledge regarding Diet survey method. And process of fiels study among Population.	
SEC- III	Microbiology Or Immunology	Students will learn about the structure of Virus, Bacteriophage, brief idea of structure and morphological	

classification of bacteria,	
Gram positive and Gram	
negative and acid-fast	
bacteria, Pathogenic and non-	
pathogenic bacteria -	
definition with a few	
examples. Sterilization and	
Pasteurization.	
Or	
Students will learn about the	
brief idea of antibiotics,	
innate and acquired	
immunity. Humoral and cell	
mediated immunity j.	
Vaccination - principles and	
importance of immunization.	
Basic principle of	
immunological detection of	
pregnancy.	

# Semester-VI

Paper name	Course outcome	Course outcome	Programme outcome
	Theory:		
	Reproductive Physiology	Students will learn about the anatomy of male reproductive system, mechanism of spermatogenesis, female reproductive system, mechanism of oogenesis, menstrual cycle, fertilization, implantation, lactation	This course provides a understanding of the human body functions at the cellular, tissue, organ and system levels. It also provides how diseases disrupt normal physiology. It integrates knowledge from
DSE-1B	Sensory Physiology	Students will learn about thespecial senses and their receptors. Receptors; Structure of sensory organ; neural pathway of special sensation; mechanism of action of special sense.	different biological disciplines like biochemistry, biophysics, anatomy, histology, sports physiology, nutrition, microbiology, immunology, molecular biology, providing a
	Practical:		comprehensive view of the body's functioning.
	Human Experiments II	to knowthe practical idea about physical fitness for muscular work, respiratory movements, measurement of	

		common anthropometric parameters	
SEC IV	Theory:		
	Work	definition and units of	
	Physiology	measurement. b. Concept and	
	Or	classification of physical	
		work; Cardiovascular and	
	Environmental	respiratory changes during	
	Physiology	physical exercise. maximal	
		aerobic power and excess	
		postexercise oxygen	
		consumption. Basic idea of	
		doping. EMG. Physical	
		fitness index - Harvard step	
		test.ECG normal waves	
		and leads. Anthropometry and	
		its uses. Or	
		Environment - its	
		physiological aspects. Effect	
		of extreme temperature on humans. Hypobaric	
		environment - effects on	
		physiological system,	
		acclimatization. Hyperbaric	
		conditions and Caisson	
		disease. Brief idea of	
		cyanosis, dyspnoea,	
		hyperpnoea, apnoea and	
		asphyxia. Some common	
		pollutants and their effects -	
		carbon monoxide, lead and	
		arsenic.Effects of noise on	
		human body and preventive	
		measures.	